

	060090306: Basics of Statistics (Theory – 4 Credits)								
Assessment Code	Assessment Type	Duration of each	Occurrence	Each of marks	Weightage in CIE of 40 marks	Remarks			
A1	Unit Test	90 minutes	2 30		7 x 2 = 14	Unit Test – 1: After completion of Unit-1 and Sub Units 2.1, 2.2. Unit Test – 2: After completion of Sub Units 2.3, 2.4 and Unit – 3.			
A2	Internal Examination	180 minutes	1	60	14 x 1 = 14	After completion of Unit-4, which covers all units.			
A3	Assignment	10 days	4	10	1.75 x 4 = 7	Assignment -1: After completion of Unit-1 Assignment -2: After completion of Unit-2 Assignment -3: After completion of Unit-3 Assignment -4: After completion of Unit-4			
A4	Presentation	1 hour	1	40	$5 \ge 1 = 5$	Cover all units.			

# Five years Integrated M.Sc. Mathematics (Semester – 3) Assessment Policy

# Assessment Type Classification:

Assessment Code:	A1	Coverage of Content:	Unit Test – 1: Covers Unit-1 and Sub Units 2.1, 2.2				
		_	Unit Test – 2: Covers Sub Units 2.3, 2.4 and Unit –				
			3.				
Assessment Type:	Unit Test-1 and Unit Test -2	Tentative Date:	Unit Test – 1: 09/08/2019				
			Unit Test – 2: 16/09/2019				
Kind of Question	Que. 1) Long Questions (Any three out of four, each of 5 marks)						
Format:	Que. 2) [A] Long Question (5 marks)						
	[B] Long Question (Any one o	[B] Long Question (Any one out of two, 10 marks)					



•	
Accecement	
Assessment.	

Formative

Assessment Code:	A2	<b>Coverage of Content:</b>	All Units			
Assessment Type:	Internal Examination	<b>Tentative Date:</b>	11/10/2019			
Kind of Question	Que. 1) Long Questions (Any three out of four, each of 5 marks)					
Format:	Que. 2) [A] Long Question (5 marks)					
	[B] Long Question (Any one out of two, 10 marks)					
	Que. 3) [A] Long Question (5 marks)					
	[B] Long Question (Any one out of two, 10 marks)					
	Que. 4) Long Questions (Any three out of four, each of 5 marks)					
Assessment:	Summative					

Assessment Code:	A3	Coverage of Content:	Assignment - 1: After completion of Unit-1				
			Assignment - 2: After completion of Unit-2				
			Assignment - 3: After completion of Unit-3				
			Assignment - 4: After completion of Unit-4				
Assessment Type:	Assignment	Tentative Date:	Assignment - 1: 15/07/2019				
			Assignment - 2: 26/08/2019				
			Assignment - 3: 16/09/2019				
			Assignment - 4: 10/10/2019				
Kind of Question	1. Per method two examples have to solve.						
Format:	2. Questions will be given on regular bases of completion of particular method.						
	3. Assignment has to be submitted on given date.						
	4. Zero mark will be given for submiss	4. Zero mark will be given for submission after given deadline.					
Assessment:	Formative						



Assessment Code:	A4	Coverage of Content:	All Units				
Assessment Type:	Presentation	Tentative Date:	10/10/2019				
Kind of Question	1. Student has to select any one of the	e Statically method from any of the un	its and has to present its application in real world				
Format:	situation.						
	2. The presentation will be evaluated on the basis of four parameters viz. (i) Level of Content, (ii) Clarity, (iii) Teaching,						
	Methodology, (iv) Overall Impact of presentation (v) Viva						
	3. Each parameter has weighted of 10 marks.						
	4. Zero marks will be given, if students remain absent on the day of presentation without taking prior permission of leave or						
	students not give the presentation						
Assessment:	Summative						



# Five years Integrated M.Sc. Mathematics (Semester - 3) Assessment Policy 060090306: GE3Basics of Statistics (Practical – 2 Credits)

Assessment Code	Assessment Type	Duration of each	Occurrence	e Each of Weightage in CIE marks of 50 marks		Remarks
P1	Internal Case study Examination 1	90 minutes	1 15 15		15	After completion of case studies base survey of given project.
P2	Internal Case study Examination 2	90 minutes	1	`15	15	After completion of coding and analyzing of given project with statistical term.
Р3	Internal Case study Examination 3	100 minutes	1	20	20	After completion of project and submitting soft and hard copy.

Assessment Code:	P1	Coverage of Content:	After completion of case studies base survey of			
			given project.			
Assessment Type:	Practical Examination	Tentative Date:	Practical – 1: 09/08/2019			
Kind of Question	Documentation report [10 Marl	<s]< th=""><th></th></s]<>				
Format:	• Presentation and Viva [5 Marks]					
		-				
Assessment:	Formative					



Assessment Code:	P2	Coverage of Content:	After completion of coding and analyzing of given
			project with statistical term.
Assessment Type:	Practical Examination	Tentative Date:	Practical – 2: 16/09/2019
Kind of Question	Documentation report [10 Mar]	ks]	
Format:	• Presentation and Viva [5 Marks	s]	
		-	
Assessment:	Formative		

Assessment Code:	P3	Coverage of Content:	After completion of project and submitting soft
			and hard copy.
Assessment Type:	Practical Examination	Tentative Date:	Practical – 3: 10/10/2019
Kind of Question	Documentation report [15 Marl	ks]	
Format:	• Presentation and Viva [5 Marks	5]	
Assessment:	Formative		

Assessment Type Mapping with Course Outcomes and Program Outcomes:

Course outcomes (CO): Upon completion of the course, students shall be able to

**CO1:** interpret measures of central tendency, dispersion and association.

**CO2:** do the basic principles underlying survey design and estimation.

**CO3:** apply discrete and continuous probability distributions to various business problems.

**CO4:** use methods for designing and selecting a sample from a population.



CO5: identify the appropriate nonparametric hypothesis testing procedure based on type of outcome variable and number of samples

CO6: obtain the theoretical and practical knowledge on the analysis of non-parametric tests.

## **Programme Outcomes (PO)**

#### PO 1: Knowledge

Provides knowledge about the fundamentals of pure, applied and computing mathematics and its applications to students that creates the opportunities in industries and research centres.

### **PO 2: Core Competence**

Creates competency in science and mathematics to formulate, analyses and solve problem and/or also to pursue advanced study or research.

### PO 3: Breadth

Trains students having good knowledge in unearth core of academia and industry by the roots of mathematics.

#### **PO 4: Evaluation**

Imparts in students to raise trial and error-based curiosity and problem-solving functionality with research based advanced tutorial for higher level decision makings tools.

Assessment Code	<b>Course Outcomes</b>						Pro	gramm	e Outco	omes
	<b>CO1</b>	CO2	CO3	<b>CO4</b>	CO5	<b>CO6</b>	<b>PO1</b>	PO2	PO3	<b>PO4</b>
A1	$\checkmark$	$\checkmark$			$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$		
A2		$\checkmark$	$\checkmark$		$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$
A3	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$			$\checkmark$
A4	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$
P1	$\checkmark$	$\checkmark$			$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$		
P2		$\checkmark$	$\checkmark$		$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$
P3	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$			$\checkmark$